

LITERACY LEARNING PROGRESSIONS FEEDBACK FORM

Please note that this feedback form is also available at www.literacyprogressions.org.nz and that we encourage you to complete the online version if this is convenient. Online completion allows for more extensive comments.

Completed feedback forms should be mailed to Freepost Draft Literacy Learning Progressions, Ministry of Education, PO Box 1666, Thorndon, Wellington by 30 November 2008.

Question 1

What type of school are you in? Please tick the relevant box.

- | | | |
|---------------------|---------|--------------------------------|
| Contributing school | (Y1–6) | <input type="checkbox"/> |
| Primary school | (Y1–8) | <input type="checkbox"/> |
| Intermediate school | (Y7–8) | <input type="checkbox"/> |
| Area school | (Y1–13) | <input type="checkbox"/> |
| Secondary school | (Y7–13) | <input type="checkbox"/> |
| Secondary school | (Y9–13) | <input type="checkbox"/> |
| Bilingual | | <input type="checkbox"/> |
| Other | | <input type="checkbox"/> _____ |

What is your school decile? Please circle. 1 2 3 4 5 6 7 8 9 10

Please indicate the specific year level(s) you are most interested in: _____

Please indicate any specialist subject area(s) you teach: _____

Question 2

Are you completing this feedback form:

- as an individual (please specify, e.g., teacher, principal, academic)? _____
- on behalf of a group?

If you are completing this on behalf of a group, please describe the type of group and the number of members who have contributed to your response.

Question 3

What is your response to the overall intent and direction of this document? (Please circle one number per line.)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
It is a professional tool that will help teachers improve outcomes for students.	1	2	3	4	5
It will better identify students at risk and highlight the need to intervene and increase the urgency for action.	1	2	3	4	5
It will help teachers to better understand the literacy demands of texts and tasks in different curriculum areas.	1	2	3	4	5
It will reinforce the need for teachers at every level to be aware of the literacy knowledge and skills that students require to make progress in learning.	1	2	3	4	5
It will help teachers to tailor their literacy teaching.	1	2	3	4	5
It complements other Ministry of Education documents.	1	2	3	4	5

Question 5

What (if any) challenges do you think schools and teachers will face as they try to align their current expectations for students' reading and writing achievement with those described in these progressions? Please comment on any challenges and circle a number for each challenge you describe.

Challenges	Major	Moderate	Minor
	1	2	3
	1	2	3
	1	2	3
	1	2	3

Question 6

How will you/your school use these progressions?

Question 7

Considering the document as a whole, how easy or difficult did you find it to read and understand?

Very easy	Quite easy	Quite difficult	Very difficult
1	2	3	4

Are there any words or terms that should be added to the glossary? Please list:

Are there any other comments you would like to make?
